

we languages		Reading Comprehension	Speech Presentation	Writing Essay
		Study Goal	Study Goal	Study Goal
Introduction	Unit 1	<p><a href="#">Rosa Parks</a></p> <p><b>Learning goal</b> - understanding what The Civil Rights Movement is and how Rosa Parks contributed. Familiarisation with grammatical terms such as paragraphs, adverbs, compound adjectives and comprehension of complex vocab (e.g catalyst). Reflecting on how reading about segregation makes students feel and how they can contribute socially.</p>	<p><a href="#">Lesson 1) Speech Presentation - Body Language</a></p>	<p><b>Learning goals</b> - show understanding of the types of non-verbal communication there and the difference between verbal and nonverbal. Experiential learning through mini-presentation of 'about me' at the end of lesson to show understanding of 'good' body language.</p> <p><a href="#">Lesson 1) Essay Writing - Reporter - 5 W's</a></p>
	Unit 2	<p><a href="#">Living on the ice</a></p> <p><b>Learning goal</b> - Students become familiar with Antarctica, the living conditions, research stations and animal inhabitants. Encounter complex and varied vocabulary, and display ability to read and talk about in depth subject matter independently and with support of teacher.</p>	<p><a href="#">Voice Work</a></p>	<p><b>Learning goals</b> - Understanding of techniques to correctly use our 'voice' when speaking, including pace, projection, volume and intonation. Understanding shown through case study analysis (grade differentiated) and mini-presentation (pets/hobbies etc) using techniques personally.</p> <p><a href="#">writing to inform/facts</a></p>
	Unit 3	<p><a href="#">Lesson 3) Reading Comprehension - Tour de France/Scanning &amp; Skimming</a></p> <p><b>Learning goals</b> - understand how to utilise skimming, scanning, summarising and drawing a conclusion techniques during reading comprehension activities. Learn about the Tour de France and display understanding of complex vocab, subject matter and additional stories by answering questions.</p>	<p><a href="#">Clear introduction</a></p>	<p><b>Learning goal</b> - show understanding of what makes a good introduction and why it matters. Ability to define techniques of humour, opening statement, alliteration, painting a powerful image and using quotes. Practice technique of writing your own introduction using prepared facts.</p> <p><a href="#">Lesson 3) Essay writing - One central question &amp; Writing to persuade</a></p>
Core contents	Unit 4	<p><a href="#">Lesson 4) Diarists of the 2nd World War/Implicit/Explicit Meanings &amp; Emotive Reading</a></p> <p><b>Learning goals</b> - Display understanding of emotive writing styles and discuss individual reactions to the subject matter of diarists of the second world war. Explore why this writing matters now. Comprehend the difference between explicit and implicit meaning. Understand complex and jargon vocabulary definitions.</p>	<p><a href="#">Lesson 4) Speech Presentation - Conversation Skills</a></p>	<p><b>Learning goal</b> - Ability to engage in a conversation and understand world events in order to discuss perspective with colleagues/friends. Show an understanding of inequality and display capacity to talk informally, with confidence about the case studies. Undertake research activity for homework to create thought-provoking questions for future conversations.</p> <p><a href="#">Lesson 4) Essay Writing - Brainstorming and Idea Generation</a></p>
	Unit 5	<p><a href="#">Lesson 5) Poetry analysis</a></p> <p><b>Learning goals</b> - Show a comprehensive understanding of poetic form including form, rhythm (stressed and unstressed), syllables, assonance, consonance, alliteration. Learn to pinpoint poetic techniques in poetry examples and discuss them with confidence. Be able to rhyme basic and more complex vocab words to form own rhyming poem in the homework assignment.</p>	<p><a href="#">Lesson 5) Speech Presentation - Structure &amp; Idioms</a></p>	<p><b>Learning goals</b> - show ability to produce responses using an adequate range of language structures (grammatical and structural) and be able to order ideas in speech to be coherent. Show understanding of idioms and use them in speech.</p> <p><a href="#">Lesson 5) Essay Writing - Writing Practice/Linking Devices/Sentence Construction</a></p>
	Unit 6	<p><a href="#">Lesson 6) Reading Comprehension - Shakespeare - Playwrights - How he affected the English Language</a></p> <p><b>Learning goal</b> - Show understanding of who Shakespeare was, the plays he wrote and some of the techniques he used through in depth poetry/prose analysis. Display comprehension of the phrases used in his plays and how they are used/relevant in modern day society. Illustrate research skills and summarise capacity through homework assignment.</p>	<p><a href="#">Lesson 6) Debate - Should facial recognition be used to fight crime? - For &amp; Against Practice</a></p>	<p><b>Learning goals</b> - show an understanding of how to give well rounded advice and the positives and negatives of doing so. Show an understanding of the theory by offering balanced advice about practice example exercise and give personal responses to the use of facial recognition software.</p> <p><a href="#">Lesson 6) Writing Instructions - Whodunnit?</a></p>
	Unit 7	<p><a href="#">Lesson 7) Reading Comprehension - Shakespearean Times - Beliefs and superstitions</a></p> <p><b>Learning goal</b> - show understanding of the superstitious and religious beliefs around in Shakespearean times through comprehension exercise. Illustrate understanding of symbolism, religious persecution, complex vocab and spirituality in Macbeth and case study examples.</p>	<p><a href="#">Lesson 7) Speech Presentation - Further Debate Practice - Advice &amp; Personal Responses</a></p>	<p><b>Learning goals</b> - show understanding of how to give well rounded advice and the positives and negatives of doing so. Show an understanding of the theory by offering balanced advice about practice example exercise and give personal responses to the use of facial recognition software.</p> <p><a href="#">Lesson 7) Review Writing/Whale Viewing - Essay Writing</a></p>
	Unit 8	<p><a href="#">Lesson 8) Reading Comprehension - Biodiversity</a></p> <p><b>Learning goal</b> - show ability to comprehend and analyse biodiversity text by discussion and answering questions. Show understanding of cartoon and illustrate link between cartoon and subject matter of concept of interdependency/collective responsibility. Utilise independent research skills/homework assignment.</p>	<p><a href="#">Lesson 8) Speech Presentation - Directional Speeches</a></p>	<p><b>Learning goals</b> - show an understanding of how to give well rounded advice and the positives and negatives of doing so. Show an understanding of the theory by offering balanced advice about practice example exercise and give personal responses to the use of facial recognition software.</p> <p><a href="#">Lesson 8) Essay Writing - Narrative Structure</a></p>
	Unit 9	<p><a href="#">Lesson 9) Reading Comprehension - Forests - Our Planet</a></p> <p><b>Learning goal</b> - Show preliminary understanding of deforestation, homes and sustainability, alongside other climate-related vocabulary. Further display this through discussion and comprehension answers. Use developed summarising skills in home tasks and homework.</p>	<p><a href="#">Lesson 9) Speech Presentation - Technical Language Topics</a></p>	<p><b>Learning goals</b> - Understand what technical speeches include and the tools needed to plan this type of speech. Show an in-depth understanding of the concepts explored in the virtual reality speech case study and ability to analyse the materials. Write your own speech about 3D printing and show the ability to write tech speech that deals with complexities involved in the process.</p> <p><a href="#">Essay Writing - Lesson 9) Travel Writing</a></p>
	Unit 10	<p><a href="#">Lesson 10) Reading Comprehension - Social Justice</a></p> <p><b>Learning goals</b> - illustrate understanding of social justice, greenhouse gases and relation between poverty and climate change. Show understanding of green entrepreneurship through video/answers exercise. Vocab to define for homework to deepen understanding of topic.</p>	<p><a href="#">Speech Presentation - Lesson 10) Targeted Questioning Techniques</a></p>	<p><b>Learning goals</b> - Understand the use of speech to question and understand a topic in more depth. Show capacity to use speech in this way through the use of investigative questions in class in the detective game.</p> <p><a href="#">10) Extended SPAG (Spelling, Punctuation, Grammar) - Essay Writing</a></p>
	Unit 11	<p><a href="#">Lesson 11) Reading Comprehension - Energy</a></p> <p><b>Learning goals</b> - show deep understanding of renewable energy, greenhouse gases, fossil fuels and ways society can gain power without harming the environment. Wind turbine video comprehension activity to deepen understanding of alternatives to fossil fuels/vocab development opportunity. Display advanced vocab understanding with jargon.</p>	<p><a href="#">Lesson 11) Speech for self expression</a></p>	<p><b>Learning goals</b> - Become familiar with how we use speech to express ourselves and the specific tools we can use to do this. Use these tools to plan a speech about your personality.</p> <p><a href="#">11) Expository/Academic/Impartial Writing</a></p>
EV	Unit 12	<p><a href="#">Evaluation Test</a></p> <p>Complete the given assessment within the allotted time period and display understanding of the course materials.</p>	<p><a href="#">Evaluation test</a></p>	<p><a href="#">Evaluation test, Essay Writing</a></p> <p><b>Learning goals</b> - display understanding of confidence at this writing practice lesson by using who and whom, punctuation, continuous tense, spellings, before e, adverbs and adjectives and comma splicing.</p> <p><b>Learning goals</b> - show an in depth understanding of the different types of expository and impartial writing styles. Develop this further through text analysis and writing your own thesis statement as practice.</p> <p>Plan and write your own essay as instructed within the allotted time period and show understanding of techniques learned throughout the course.</p>